

Higher Education Alternative Programs

	University of Portland
General Description	The University of Portland recognizes special education as a discipline within the larger field of education. Therefore, the special education courses lead to an endorsement for initial teaching licenses for the special educator. Students are expected to add this endorsement to their regular education work and therefore must also complete the regular education course of study at either the graduate or undergraduate level.
School District Partners	
Contact Information	Dr. Ellyn Lucas Arwood
Entrance Requirements	Undergraduate admission to the University of Portland Graduate admission to M.Ed., MAT or as Post master's level
Number of Participants	Rolling admission allows for ongoing acceptance---no limit at this time
Target Participants	Groups of 20
Length of Program	18 semester hours
Hours earned (Differentiate between Quarters and Semesters)	
License earned	It is a special education endorsement added to the initial teaching license
Graduate/Master's Program	Special education is either part of the M.Ed or post master's program

Undergraduate	Special education is added onto initial license at undergraduate level or to MAT initial license at the graduate level
Continuing Teaching License	
Courses (List All)	Special Education; Communication Disorders: Supports and Strategies; School/Parent/Community Relations; Behavior Supports: Collaboration and Consultation; Assessment, Evaluation, and Diagnosis; Special Education Methods (either ECE/Elem or MS/HS); Special Education Practicum at one or more levels.
Program Content	
Field Experiences (i.e. Student Teaching, Internships)	Six weeks
Delivery Models (i.e. Distance Education, Seminar, Face to Face Instruction)	Face to Face and all classes are taught either at night, in the summer, or on weekends for practitioners
Retention/Mentoring Information	
Exit Requirements	Completion of program requirements
Completed cohorts	
Unique Characteristics of the Program	Requires general education license
Costs	
Address Disability Ranges >> Proportion of course work	Mild, moderate and severe....emphasis on inclusionary model
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