

Oregon Special Education
Recruitment & Retention Project

List of Resources: Surveys/Studies

TR ID #	Title	Date	Abstract	Where to get it
SUR-01-001	Where Have Oregon's Graduates Gone? Survey of the Oregon high School Graduating Class of 1999	July 2000	A telephone survey conducted by the Oregon University System of a random sample of the Oregon high school graduating class of 1999. This study, the fourth in a series begun with the class of 1993, sought to identify the proportion of the graduating class that attended a postsecondary institution, the type of college they chose, and the reasons for that choice.	Office of Institutional Research Services, Oregon University System, P.O. Box 3175, Eugene, OR 97403
SUR-01-002	2000-2001 Survey: Salaries, Economic Benefits and Selected Policies for Teachers in Oregon School Districts	2000	This report contains information on salaries and related policies for teachers.	OSBA PO Box 1068 Salem, OR 97308-1068 fax: 503-838-2813 On-line: www.osba.org Price: \$15/members, \$30/non-members (+ shipping)
SUR-01-003	A Guide to Publications 2000-2001	2000-2001	A comprehensive list of publications and videos available through NASDE (National Assoc. of State Directors of Special Education)	NASDE, 1800 Diagonal Rd, Suite 320, Alexandria, VA 22314 (703) 519-3800 www.nasde.org
SUR-01-004	Rural Special Education Teachers Respond to Satisfaction with Jobs and Training Programs	March 1998	Students earning a Master's Degree in Special Education in 1985 at West Virginia University were surveyed concerning their job satisfaction and their teacher training programs. The majority of the 54 respondents found special education to be a personally satisfying career and believed that their individual efforts made a difference. However, many felt less than prepared for the stresses associated with their teaching positions and that they would select another profession if given the opportunity to begin again.	EDRS - ERIC # ED296544 EDRS Ordering Information: website: www.edrs.com Customer Service Representatives are available Monday – Friday from 8am – 6pm (EST) PHONE 703-440-1400, or TOLL FREE (in U.S & Canada) 800-443-3742, FAX 703-440-1408 E-MAIL service@edrs.com
SUR-01-005	Oregon School Principals' Study 2000: Teacher Preparation and Shortages	12/29/2000	The Oregon Quality Assurance in Teaching Program (O-QAT) initiated a study in 1999-2000 to assess the impacts of recent changes in teacher licensure and teacher preparation programs in Oregon, the level of knowledge/skill of recent student teachers, and the overall quality of graduates of Oregon's newly redesigned teacher licensure programs. The study also focused on teacher shortages, the availability of substitute teachers, the status of implementation of standards-based reforms in	www.ous.edu/aca/oquat.htm . Further information: Holly Zanville, Associate Vice Chancellor for Academic Affairs, Oregon University System, PO Box 3175, Eugene, OR 97403 (541) 346-5700

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			the schools, and school orientation and mentoring programs for new teachers.	
SUR-01-006	Quality Teachers: Oregon Report on Teacher Preparation	April 2001	This report lists graduation statistics on all public and independent institutions of Higher Education, which have teacher preparation programs. It describes the approved teacher preparation programs available at all 16 institutions in Oregon.	Teacher Standards and Practices Commission 255 Capitol St NE, Ste 105 Salem, OR 97310-1332
SUR-99-001	1998-99 Survey: Salaries, Economic Benefits & Selected Policies for Teachers in Oregon School Districts.	1998-1999	A compilation of information on teacher salaries and related economic policies in Oregon school districts.	Oregon School Boards Association PO Box 1068, Salem, OR 97308-1068, 1201 Court St. NE, Ste 400, Salem, OR 97301-4188 (503) 588-2800m 800-578-6722, web site: www.orlocalgov.org/osba
SUR-99-002	Research Connections in Special Education	Winter/1999	A newsletter with various topics on issues in special education. A biannual review of research on topics in special education, focusing on research sponsored by the U.S. Office of Special Education Programs.	ERIC/OSEP Special Project The ERIC Clearinghouse on Disabilities and Gifted Education The Council for Exceptional Children 1920 Association Drive Reston, Virginia 20191-1589 (703) 620-3660 TTY(703)264-9449 www.cec.sped.org
SUR-99-003	Research Connections in Special Education	Winter/1999	A bi-annual review of research on topics in special education, focusing on research sponsored by the U.S. Office of Special Education Programs.	ERIC/OSEP Special Project, The ERIC Clearinghouse on Disabilities and Gifted Education, The Council for Exceptional Children, 1920 Association Drive Reston, Virginia 20191-1589 (703) 620-3660 TTY(703)264-9449 www.cec.sped.org
SUR-99-004	Efficacy of Special Education & Related Services	1999	Discusses the efficacy of special education. Asks if special education meets its stipulated goals and objectives in an efficient and appropriate manner? Do special methods work or are desired outcomes achieved and can intervention efforts be justified on a cost-benefit basis?	American Association on Mental Retardation 444 North Capitol St., NW Suite 846 Washington, DC 20001-1512
SUR-99-005	Resource Catalog - Books and Media for the Educator	May 1999	A list of materials available from the CEC broken into major topic area.	internet: www.cec.sped.org/bk/catalog.htm
SUR-99-006	Fact Sheet: Teacher Supply and Demand	9/16/1999	A fact sheet which states statistics about teacher supply and demand in Oregon	Copy available from the R&R project, e-mail: rrp@wou.edu